**9/5/19 PTA Meeting Minutes**

**Attending**: Sarah Jacques, Tiffany Daniel, Roberta Cianfrone, Diana Torres, Kerry Connors, Julie Crawford, Michele Kelleher, Michelle Crouch Smolowitz, Hannah Auckland, Zana Lord, Becca Kucera, Pamela Palacios, Rona Karacaova, Lindsay Boyce, Suzanne Fernandez, Jen Rothacker, Becca Kucera, Christina Pasola, Stacey Holliday, Ms. Craven, Ms. Silva, Ms. Rodd, Ms. Duran

Board introductions

**New executive board approved**: Michelle Smolowitz makes a motion to vote in the board. Motion is seconded. Passes unanimously.

**Budget summary**: Treasurer Roberta Cianfrone presented the budget. It shows us projecting to operate as a loss of $25,000, but that’s because we have extra cash in the bank that we want to spend on kids and programs. PTA is planning to bring in revenue of $54,000. The majority comes in through one fundraiser: Invest in Your Child. Last year, we moved away from having multiple fundraisers. Hope to bring in $40,000 to $45,000 this year through Invest and $5,500 through book fair. On expenses, the biggest line items are curriculum support at $21,000 and staff support at $15,000. Cianfrone notes that we spend most of our money on curriculum and staff, but we also subsidize family events.

**Budget approval**: A motion is made to approve the budget. It’s seconded. The budget is approved.

**Invest in Your Child update**: Invest co-chair Zana Lord says she would like to raise our Invest goal for this year. Sarah asks if $45,000 is attainable. The board discussed having a goal of $45,000 but still budgeting for $40,000 so we don't end up short.

**PTA early accomplishments**: President Sarah Jacques reports that she’s been blown away by the many things PTA parents has already done to ensure a great start to the school year. For example: deliver welcome bags to new teachers, hold a staff breakfast before school starts, spiritware sales at every event, school supply kit delivery, cookie crunch and coffee for kindergarten families, summer reading tracking, weekly newsletter and other communications, put up the hallway bulletin boards, distribute popsicles at the open house, cleaning up the school grounds (especially the kg playground) and more. “We need to celebrate each other,” Jacques said. “I want to thank every one of you for all you do for our school.”

**Summer Reading committee update**: Summer reading chair Stacey Holliday reports that 342 students logged hours in Reading Rewards system this summer, for a total of 9,392 reading hours. Thirty-two students read 100 hours, and 172 students will be invited to our summer reading celebration on Sept. 20. Participation is down slightly as a result of going digital. Becca Kucera noted that she believes the number is more accurate than in past years when some kids just filled in a bunch of bubbles on the first day of school. Holliday said the committee will need help with the reading celebration and with running the raffle where kids put their tickets in the boxes. Look for a Signup Genius is coming out soon.

**Multicultural Potluck update**: Michelle Smolowitz reported that it will be on Friday, Oct. 4. It’s the first time we’re having it on a Friday. The committee is looking for a few more parents to serve on the planning committee. Also, the committee is looking for a big tent because the parent who donated it previously no longer has it. Jacques suggested reaching out to a kindergarten parent who is in catering to see if she might have access to a big tent.

**Neighborhood meet-and-greets**: Vice President Tiffany Daniel reports that she is in the process of planning a few neighborhood area meet-and-greets to help parents in different areas feel more connected. She will have information at the general PTA meeting.

**Other updates**: Helping Hands starts next Friday (we think - need to confirm), and the PTA still needs room parents in the following classes: Choliz, Antonucci, Kern, Garcia Marquez, Sotil, Young, Doody. Ms. Rodd said she would ask those teachers to send out a Remind and reach out to parents to serve.

**Principal Rodd’s update**: The state rankings are out and she is very pleased with Collinswood’s scores. Collinswood once again got a “B” rating, which is impressive especially considering that the school is about 53 percent economically disadvantaged. She noted that we exceeded our proficiency rates compared to recent years and that about 82 percent of our students met or exceeded their growth targets. Ms. Rodd said she believes the growth score is the best way to measure the health of school because it reflects how much the students grew compared to the year before. “Last year was all about laying a foundation. This year is about making that foundation strong and sturdy,” she said. “My goal for this year is to exceed the growth expectation. The way that we do that instructionally is through small groups and one-on-one conferencing: How do we help teachers give kids what they need?”

Ms. Rodd also reported that a lot of people are in new roles at the school. She said she made a lot of staff shifts to support the overall goals and vision of our school. Former second-grade teacher Ms. Craven is supporting reading and MTSS (“multi-tiered system of support”), a framework that provides targeted support to struggling students. Ms. Rodd said special education is changing and the only way kids will be able to qualify in future is through the MTSS framework. She also noted that Ms. Pena is focused on supporting Spanish literacy at the school.

10/7/19 PTA Meeting Minutes

Welcome

We have an interpreter and the headsets available

Review and approve the meeting minutes from last meeting

President’s Report

Blown away by how much the PTA and parents do. Thank everyone Wes held a brunch for the international teachers, thank you

Stacey Holiday for summer reading, and celebration, great success, Stacey thanked individual parents who helped make the program and celebration a success.

Potluck- loved having it on a Friday, Ruth report (TD reported)

250 attendees, donations from La Marcarita, and thanks for the volunteers for helping to make the day a success. Thanks to teachers especially for attending. Made it special to have them there.

20 spanish exchange students here currently visited panthers stadium, train, toured charlotte, panther game etc. hornets on the hornets Instagram page, Spanish hornet player reading our students message

Coming up October 15 facebook event FB gave us 1000 grant, we put on an event, navigating media with your children. There will be prizes evening event at 6:30

Gala event – Ms Rodd won, Cwood alumnus in college just got a La Noticia gave her a scholoarship spoke about her cwood experience and impactful for her.

Treasurers report

Writing lots of checks paying for curriculum and teachers requests

Invest is next, focus, lots of $ out the door

Committee Report

Invest

Starts tomorrow, same form goes home this week, push this year business matches, looking for champions at company to help push for matches, also brochure for company sponsorships, also some companies will grant $ for hours you volunteer, check cash paypal a little background – only fundraiser during the year, ask that families give generously checks are better than paypal b/c paypal takes a portion make it out to cwood pta

Fall Festival team is working on it sign up genius going out tomorrow, looking for food truck vendors 11/2 is the date, there is a meeting on 10/15 in the a.m. in media center to talk about the volunteering for that event 9-9:30,

Campus beautification

Todd

19th

8-12

Maintaining status, refuse, clean up primarily, maybe throughout the year it would be better if we did some mini clean ups, doesn’t make sense to work really hard here if we are moving, scout troups looking for hours, it would be nice to coordinate with the open houses on the schedule.

Neighborhood Meetups

K1 event

Lindsay this Friday OMB

Staff appreciation

Mandy

Welcome breakfast

Lunch next week for teachers on the early release day

Someone asked about bus drivers and appreciating them

Kevin is trying to organize an orientation for the 22 buses, wonder how many drivers we have, would love to have some PTA support i.e. doughnuts

Spirit Wear

Sold under 3800 in spirit wear at first event

Fall festival is the next event where we’ll be selling

School Support Committee

Background of committee what we do needs

SLT

Meeting is Thursday 7:45 earlier

Background of SLT

Elections

Principal Report

Highlights

Thanks to families and pta for the response for the gala, teachers and staff got to attend thanks to us

Proud of everything we accomplish

Feel the principal love

This year shifts and changes- mission vision and core values

It has gone through SLT and staff look it over, and see what you like, and what you don’t like

Guiding principles for dual language education – is the book we are using to guide us

Giving us our Best practices for our programs

Committee looking at being proactive in celebrating different values.

Seeing people getting grounded in their new roles in the school supporting those new people and people in new roles

Teaching for Biliteracy website, sign up for free account, amazing resources, cutting edge for what the best practice is, unit teaching- gentle push and pull from the soccer game, district push is monolingual approach- doesn’t work for bilingual curriculum, taking a stand w/ the district on this

New building

Hot topics carpool

Safety – sharing the space w/ Smith family center, some special considreations

Athlectics

School bell time

Accessing resources through transportation – ask people to complete the survey

New logo

Conferences w/ teachers coming up

Asking teachers to do a weekly communication

Nc check in best predicts eog data coming in

Nc is getting rid of eogs being scheduled to get rid of

Replaced by NC Checkin, which we were already doing

Get rid of homework, need some advocacy around that

Adopting Istation, but we were already doing Istation

Need a connection for a venue for staff gathering for holidays

Talk to your children around good bad touch -Title IX

As a public school we take em all- can’t kick em out for behavioral issues – so no more

Not a code of conduct anymore it’s a magnet compact- if the behavior is so extrme that its disrupting learning there’s a district process to work with that child –

Diversity – cultural proficiency for staff